



DEVELOPMENTAL DISABILITIES DIVISION

BULLETIN

Hawai'i State Department of Health Spring 2005



Developmental Disabilities Division's Mission

The mission of the Developmental Disabilities Division is to assure community based supports and services for persons with developmental disabilities through the principles of self-determination and person-centered planning.

<http://www.hawaii.gov/health/disability-services/developmental/current-dddbulletin.pdf>

Welcome to the Developmental Disabilities Division's (DDD) combined news bulletin with information from Division Administration, Case Management and Information Services Branch, and Developmental Disabilities Services Branch (Neurotrauma). The DDD news bulletin is a means to communicate Division happenings.

EDUCATION AT THE ARTSPLACE

In partnership with VSA arts of Hawaii-Pacific, the Department of Education Community School for Adults offers programs in Basic Adult Literacy Education within an Arts-Infused and Micro-Enterprise Development Development Curri-

culum for people with developmental and other disabilities. For additional information or to register, call Susan Miller at 946-7300 TTY or Karen Gavey at 455-6002.

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DEVELOPMENTAL DISABILITIES DIVISION

SPRING 2005 BULLETIN

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Students at work in Artsplace class.

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Artsplace

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Date: October 2004-June 30, 2005

Tuition: Free

Days and Times: Monday-Friday,
9 a.m.-2:30 p.m.
Oahu and Hilo

Registration:

Ongoing
Hawaii Artsplace 2201 Waimano
Home Road – 9 a.m. to 4 p.m.
Waipahu Community School, 8
a.m. to 3 p.m. (94-1211 Farrington
Hwy.)

Limited Enrollment: Enrollment is open to all persons 18 years and older, regardless of disability, race, color, sex, national origin, sexual orientation or religious affiliation.

Purpose: Adult basic literacy education in an arts-infused and business development curriculum, including American Sign Language (ASL) to people with developmental and other severe and persistent disabilities who need coordinated and customized career education in the least restrictive, post-secondary setting possible, to more effectively compete in Hawaii's diverse workforce.

COURSE: 01	Days/Hrs/Time	Book
Adult Literacy Skills and ASL Development through Arts Education and Creative Arts/Micro-Enterprise Training based on National Arts Education and SSA Policies	Monday-Friday 9 a.m.-2:30 p.m.	\$25.00
Description: For people with developmental and other disabilities who have moderate spoken English language or American Sign Language Skills. While advancing in reading, writing, numbers and listening literacy skills, participants and their circles of support, statewide, will be provided with creative industries and small-business startup information and creative career development training. Each person will begin the process of starting up a small business that matches their personal interests and will receive technical assistance.	Media Option Literary Arts (reading, writing, listening, ASL), Painting, drawing, clay, fiber arts, sewing, pulp arts, card making, print making, music	Materials Depends on media

COURSE:02	Days/Hrs/Time	Book
Remedial English Language and American Sign Language (ASL) Basic Adult Literacy Education and ASL skill building within an Arts-Infused Curriculum	Monday-Friday 9 a.m.-2:30 p.m.	\$25.00
Description: For people with developmental and other disabilities who do not have expressive or receptive language skills. Focuses on learning English and/or American Sign Language as a workplace literacy skill. Language will be taught using arts and music. Mastery of at least the 100 workplace literacy survival language in either spoken English or American Sign Language.	Media Option Literary Arts (reading, writing, listening, ASL), Painting, drawing, clay, fiber arts, sewing, pulp arts, card making, print making, music	Supplies \$25

COURSE:03	Days/Hrs/Time	Books
Open Studio Training for Artists with and without Disabilities as Educators: Pre-service Professional Development	Monday-Friday 9 a.m.-2:30 p.m.	\$50.00
Description: Focus on higher level literacy skill building (reading, writing, listening, ASL) designed as hands-on studio professional development for emerging or established artists with or without disabilities who wish to teach arts-infused literacy in community settings.	Media Option Literary Arts (reading, writing, listening, ASL), Painting, drawing, clay, fiber arts, sewing, pulp arts, card making, print making, music	Supplies \$25



(Above) Charmaine Patacsil working on one of her sewing creations.



(Right) Mark Febrero with his self-portraits.

CPASS SUMMIT

Saturday, February 26, 2005

The theme of the Summit was: Voyaging Together Through The C's of Change: CPASS-Community Personal Assistance Services and Supports & Consumer Direction. A Hawaiian nautical theme welcomed staff from the Department of Health Developmental Disabilities Division (DOH DDD) and the four CPASS councils (State Council located on Oahu, Molokai site council, Leeward site council, and East Hawaii site council) to a day of discussion, sharing and planning at the recent CPASS Summit held at the Royal Hawaiian Hotel.



Left to right: Donald Haumea-East Hawaii Site Council; Robert Ellis-State CPASS Council; Maggie Baxter-Leeward Site Council; Sitting: Cheryl Ellis-State CPASS Council



Left to right: Milton Takara-State CPASS Council; Carol Batangan-Rivera-DDD Supervisor Case Management Unit 2; Pedro Venenciano-DDD Case Manager, Molokai; Joel Lakins-Co-Chair State Advisory Council; Sitting: Evan Murakami-Co-Chair State Advisory Council



Left to right: Julie Beckett, National Policy Director of Family Voices, Keynote Speaker; David Fray, Chief, Developmental Disabilities Division; Sitting: Leolinda Parlin-Summit Coordinator

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CPASS Summit

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Left to right: Sandy Shitanishi-CPASS Administrative and Fiscal Assistant; G. Terry Kanalu Young, Ph.D., Keynote speaker; Jan Tateishi-SPIN; Leolinda Parlin-Summit Coordinator



Left to right: Susan Jackson, Deputy Director of Health, who spoke on behalf of the Director of Health with a Welcome and Commission for the Day, and Joel Lakins, Co-Chair State Advisory Council



Left to right: Sandy Shitanishi, CPASS Administrative and Fiscal Assistant; Leolinda Parlin, CPASS Summit Coordinator; Sandy Kofel, CPASS Project Coordinator; Kevin Dierks, CPASS Trainer



Left to right: Two of three presenters “Forecasting the Voyage” – Representative Dennis Arakaki, Chair of the House Committee on Health, and Waynette Cabral, Executive Administrator, State Council on Developmental Disabilities

Waynette Cabral has given her permission to share her creative “weather forecast” she delivered at the Summit, in newscast format:

FORECASTING THE VOYAGE

We can expect some rough seas ahead because of administrative and/or financial elements we cannot control. However, we are going to keep paddling ahead. The skies are clear and the tide is high over East Hawaii, Molokai and Leeward Oahu.

There’s a front moving in our direction with severe high energy that will cause extreme conditions of empowerment, partnership, and collaboration. Brace ourselves, don’t lose sight of the horizon ahead.

We’re going to keep focused and paddle in sync for smooth sailing to a Consumer-Directed system. The sails are set, the crew’s in the canoe, let’s start sailing. Together we will weather any storm.

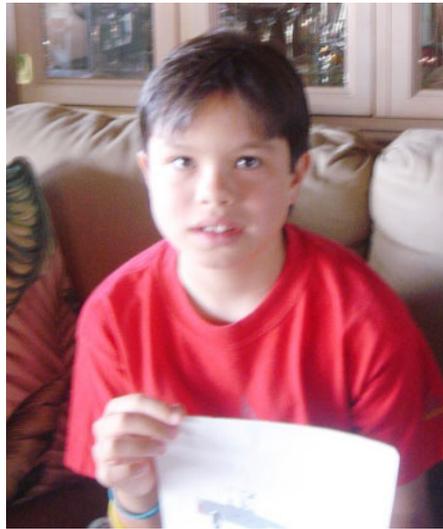
I’m Waynette Cabral, reporting to you live from Channel 808-CPASS.

DUSTIN PARK, ARTIST EXTRAORDINAIRE

By Jill Park, mother of Dustin

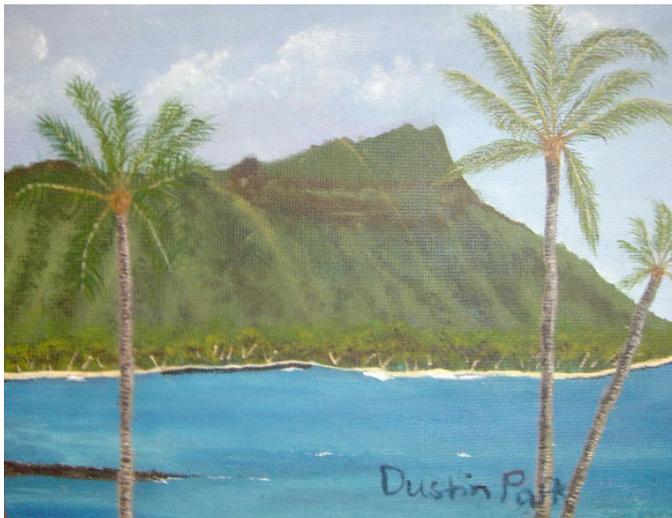
I am writing on behalf of my son Dustin Park. Dusty was diagnosed with autism at around the age of 4 yrs. old. He has overcome so many obstacles in his life and he amazes us every day of his (and our) lives. Just turning 10 years old and dealing with the daily challenges that this disability has on him is very hard. He always is willing to learn and prove to everyone that he can overcome this to the best of his ability.

When he walks in the door after a day of school he throws off his shoes and says "I'm going to do my home work and then work on my programs." He has such a structured day. School until 2:00, than his skills trainers work with him until 5:00 pm. He never complains, he always wants to please us and himself. But mostly he wants to succeed.



When he's not at work he loves art. He has been taking painting classes for almost 2 years now. He also has such a love for music and skateboarding. He is such a joy to work with and be with. Everyday Dustin continues to amaze us all — from teachers, to skill trainers, Intensive Instructional Service Coordinators (IISCs), and caregivers. He has so much love in him for himself and others and like I said before, he is so proud of every little accomplishment he makes, whether big or small. And thanks to all of the help from

everyone, I believe Dusty will live a happy, successful life with lots of love surrounding him. He is such an awesome kid. After all, it's very hard to be him . . . But what joy he brings to all our lives.



Three of Dustin's paintings.



FRIENDLY VOLUNTEER VISITORS BRIGHTEN UP LIVES

The Developmental Disabilities Division (DDD) **Friendly Hospital Visitor** (FHV) program provides friendly volunteer visiting for residents with developmental disabilities/mental retardation (DD/MR) in long-term care facilities. The program augments the visitation and activity programs already in place in these facilities and provides one-to-one interaction. Volunteers enhance the quality of life for individuals by providing companionship, friendship, socialization, and leisure and recreational activities.

Volunteers visit residents on a regular basis. They complete monthly reports, which offer personal insights and give progress of individuals, along with records of time spent with them. These monthly observation reports and

time records are sent to case managers, and to the Office of Public Guardian (OPG) guardian representatives, the Department of Human Services (DHS) guardians and permanent custodians, the Volunteers Guardian Ad Litem (VGALs), and others who have interests in, and who are within the circles of supports of the individuals.

The program provides positive and enriching experiences for both the residents and the volunteers. Volunteers assist individuals in participating more actively in facility activities — playing games and enjoying recreational and other activities, listening to music, singing,

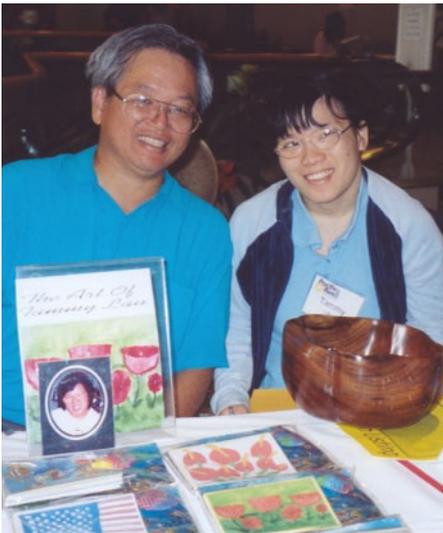


reading or looking at pictures in books or magazines, listening to, or engaging in conversation, watching videos and television,

visiting the sun rooms, and taking walks outside the rooms or facilities. Residents reward volunteers with smiles, nodding their heads, waving goodbye, some unexpected responses such as talking, and giving volunteers an increased knowledge and a better understanding of individuals with DD/MR.

Anyone interested in becoming a volunteer should contact Gail Yuen at 733-9191 or e-mail at glyuen@mail.health.state.hi.us.

PAC RIM CRAFT FAIR



Norrin Lau helping his daughter Tammy Lau with the sale of her products.

Twenty-three artists and crafters sponsored by the Department of Health Developmental Disabilities Division participated in the 21st

Annual Pacific Rim Conference on Disabilities Craft Fair, on February 28 through March 1, 2005 at the Sheraton Waikiki. This is the fourth craft fair that showcased our individuals' talents with products available for purchase by the general public.

Over 300 products were sold during the two-day conference. The crafters and artists all had valuable contact with the public and the opportunity to test market their work/products while making extra cash in the process.

All are working towards gainful employment and/or further education and inclusion in the community on their own terms.

SPRING

A Poem by Alice M. Naito



*Spring is beautiful, everything's
blooming.*

*There's joy everywhere
Cherry blossoms and other flowers are
blooming.*

*Joy and beauty, everywhere we go.
Spring is a time everything happens.*

*We walk in love and beauty.
Spring is when everything is beautiful
to look at.*

*And all animals appear.
Just picture it in your mind.*

SUMMER FUN AT OAHU PARKS

The City and County of Honolulu Department of Parks and Recreation Summer Fun Program is the largest of its kind in the State, serving about 11,000



school age children each year. The program runs approximately seven weeks at over sixty sites on Oahu. It operates Mondays through Fridays, from 8:30 am to 2:00 pm. Children enjoy a wide variety of activities including arts and crafts, music and dance, sports and games, Hawaiiana, excursions, and special events.

News Ad: MidWeek publication at the first week in May lists Summer Fun sites and gives registration information.

Program Dates: majority of programs June 15 to July 29 (7 weeks); may vary due to year-round school schedules. Holiday: July 4 (Independence Day)

Registration Dates: May 14, 9 am to 12:00 pm; May 16 & 17, 2:00 pm to 5:30 pm. After these dates, registration will still be accepted until

maximum enrollment numbers are reached. Call the individual parks directly for registration information.

Program Hours: 8:30 am - 2 pm, Mondays thru Fridays

Cost: \$25 Registration fee (waived for families receiving state aid with letter of eligibility) and up to \$50 for activity fees such as excursions, movies, etc. Optional camp program \$40.

Where: over 60 sites island-wide on Oahu. For information call the offices below:

District 1: East Honolulu (McCully – Hawaii Kai) 973-7250
District 2: West Honolulu

(Makiki – Halawa) 522-7072
District 3: Leeward/Central Oahu (Pearl City – Waianae & Wahiawa) 675-6034

District IV: Windward Oahu (Waialua – Waimanalo) 233-7300

Age of children accepted: age five before January 1, 2005 or completion of Kindergarten through 6th grade.

Kinds of activities: recreation activities such as sports and games, music and dance, arts and crafts, Hawaiiana, excursions, special events.

Summer Plus: Summer Plus is an optional recreational childcare program offered before and after Summer Fun at additional cost. Program hours before Summer Fun are from 6:00 am to 8:30 am and after Summer Fun are from 2:00 pm to 5:30 pm. For program sites, visit the website at

<http://www.co.honolulu.hi.us/parks/programs/>

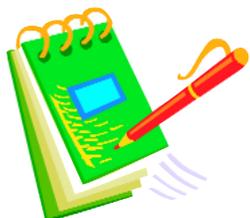
Junior Leaders: individuals from the seventh through twelve grades (ages 13 through 18 years) can volunteer as Junior Leaders. Junior Leaders provide assistance to college student Recreation Aide group leaders. For information and to sign up, call site program directors.

The Department of Parks and Recreation is committed to making all of its programs and leisure services accessible to everyone, including persons with disabilities. *Any need for an accommodation, such as an Inclusion Aide (who can develop and provide reasonable modifications for individuals with disabilities), modification to the program, adaptive equipment, etc., should be requested when registering for the program.*

CONSUMER DIRECTED-PERSONAL ASSISTANCE

(CD-PA)

Consumer Directed-Personal Assistance (CD-PA) service allows the individual or their designated representative to be the employer of the personal assistance worker. This service is for individuals using the DD/MR waiver who are interested in directing their personal assistance (PA) services. PA services are based on the individualized service plan (ISP) that identifies ways to meet the individual's goals.



CD-PA is picking up pace. The number of

Consumer / Employers has steadily increased from 2 in August 2004 to 47 in the second week of April 2005. Currently CD-PA is being utilized on 4 of the islands:

Oahu – 16 Consumer / Employers
Kauai – 27 Consumer / Employers
Maui – 3 Consumer / Employers
Lanai – 1 Consumer / Employer
With an average increase of about 6 new Consumer / Employers a month, CD-PA is becoming an increasingly popular option.

If you are interested in learning more about CD-PA, please contact your case manager.



NEUROTRAUMA NEWS

Neurotrauma Supports
Developmental Disabilities
Services Branch
Developmental Disabilities
Division

2201 Waimano Home Road
Pearl City, Hawaii 96782-1474
Telephone: 453-6301
E-mail: ntrauma@doh.hawaii.gov

If you have Microsoft Windows media player, check our website: www.hawaii.gov/health/disability-services/neurotrauma/index.html
Videos that are relevant to survivors of brain, spinal cord injury and stroke will be shown in May.

TBI GRANT

The TBI Grantee Meeting was held in Washington, D.C. in March and two members of the STBIAB (Rita M. and Mary I.) and DOH staff made the trip. One focus was how advisory boards, lead agencies and BIAs could better work together. Hawaii's TBI Implementation Grant is to expire at the end of March. DOH has requested a no-cost 1 year extension to carry-over and expend monies to complete TBI activities identified in its grant proposal.

The first group of scholars from the George Washington University distance learning certificate program for special ed. and brain injury are on track to complete their last course in May 2005.

BRAIN INJURY AWARENESS MONTH IN MARCH

This year Brain Injury Awareness Month was nationally recognized in the month of March instead of October as it has been in the past.



Neurotrauma informational exhibits were on display at the Dept. of Health's Kinau Hale, the State Bldg. in Kapolei, Leeward Health Center, and Rehabilitation Hospital of the Pacific.

At the Rehab. Hospital the exhibit also included information and

materials from their TBI Core Team and Think First. There were handouts on BIA's Brain Injury and Living with Brain Injury, Characteristics of Brain Injury, Falls in Hawaii, Home Safety Checklist, Advice on Seeking Services, the last Neurotrauma newsletter, and our brochures and business cards. All are still available, call our Helpline at **453-6151** or e-mail us if any of these interest you.

“WHAT IS TRAUMA?”

Trauma is an injury caused by a physical force. There are two types of injury – *unintentional* and *intentional*. Unintentional injury occurs without intent to harm – i.e., motor vehicle crashes, falls, drowning, sports and work related. Intentional injury is caused by purposeful human action and usually involves violence, either self-inflicted or inflicted by someone else – i.e., suicide, homicide, assaults, sexual abuse, and war. The Lee Memorial Health System reports that trauma kills more people between the ages of 1 and 44 than any disease or illness and has the greatest impact on children and

young adults. Trauma centers are responsible for saving thousands of lives by ensuring critically injured patients receive care and treatment within the crucial first hour.

May is National Trauma Awareness Month. It is also the month for injury prevention, National Bicycle Safety, and Buckle Up America. This year's theme for Trauma Awareness is *Educate Your Community*, which highlights the need to educate the public about the value of the trauma care system. For more information – <http://www.amtrauma.org/>

ADVISORY BOARDS

The State Traumatic Brain Injury Advisory Board's subcommittees will continue their efforts to increase professional awareness and advocate for legislation focused on cognitive

rehabilitation and injury prevention. In its meeting in February, the Board addressed ways to make themselves more effective and assist DOH in

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Advisory Boards

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reaching out to more survivors.

The Neurotrauma Advisory Board held its annual meeting in February to review its 2004 goals and achievements, identify goals and activities for 2005 and provide financial support to the Falls Prevention conference in Oct. 2005. The STBIAB continues to meet usually the third Friday of the month, and Neurotrauma on the fourth Friday, from 1:30 to 4:00m.

Both advisory board meetings are held at the Capitol Center, 1177 Alakea St., Room 302 on Oahu (also at the State Building in Kapolei for Neurotrauma) and the State videoconference centers (VCCs) on Maui, Hawaii and Kauai. Meetings are open to the public. Call 453-6294 for the dates, times or more information.

DID YOU KNOW THAT.....

Derailing Recovery with the use of Drugs or Alcohol

According to research conducted in 2000, over one million emergency room visits each year are due to traumatic brain injury in the United States. Young males are among the highest risk group, with most injuries occurring as the result of moving vehicle crashes. Alcohol is a major contributor to the occurrence of injuries. There is growing evidence that persons with TBI and substance abuse problems have significantly more recovery problems than persons with TBI alone.

According to the Ohio Valley Center for Brain Injury, the following seem to be true:

- People who use alcohol or other drugs after they have had a brain injury don't recover as completely.
 - After brain injury, alcohol and other drugs have a more powerful effect.
- After a brain injury, drinking alcohol or using other drugs can cause a seizure.
 - People who drink alcohol or use other drugs after a brain injury are more likely to have another brain injury.
 - Brain injuries cause problems in balance, walking or talking, and this worsens when a person uses alcohol or other drugs.
 - People who have had a brain injury are more likely to feel low or depressed, and drinking alcohol and getting high on other drugs only makes this worse.

(Excerpt from San Diego Brain Injury Foundation Newsletter 1st Quarter 2005, Issue #200)



WHAT'S HAPPENING?

May 9-11, 2005

2005 National Injury Prevention and Control Conference; Denver, Colorado; for more information and registration go to

<http://www.cdc.gov/ncip/2005/conference>

May 14, 2005

The annual KIPC SAFE KIDS Day at the Kaiser Waipio Clinic, 94-1480

Moaniani St. in Waipahu; 11:00 am to 2:00 pm. There will be bicycle helmet fitting with free helmet giveaways and keiki carseat safety checkups.

May 2005

National Stroke Awareness Month.

For more info go to

<http://199.239.30.192/NationalStroke/default.htm>

June 2005

National Aphasia Awareness Month. Aphasia can be caused by a stroke, the result of a brain tumor or head injuries. The language-processing disorder impairs a person's ability to speak or understand speech. For more information go to <http://www.aphasia.org/>.



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Linda Lingle, Governor
Chiyome Leinaala Fukino, MD,
Director of Health

Celebrate Mental Health Month at...

The Arc in Hawaii's Open House

Date: Saturday, May 21, 2005

Time: 9:00 a.m.—12:00 p.m.

**Location: 1174 Waimano Home Rd.
Pearl City**



- Tour the Pearl City Center and apartments
- Meet and greet The Arc staff
- Learn about and apply for The Arc's services
- Exciting career opportunities

For more information, please contact:

Mese Liu
456-8090



Inclusion. Involvement. Independence.